



COMMUNITY SCHOOLS

Opening Doors of Opportunity

*The mission of
The Children's Aid Society
is to ensure the physical
and emotional well-being of
disadvantaged children
and families.*

*We provide each child
we serve with the support
and opportunities needed
to become a happy, healthy
and successful adult.*

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FROM THE PRESIDENT & CEO

The Power of Education

Education is *the* key factor in alleviating poverty and helping immigrants assimilate into our culture. This annual report illustrates the breadth and scope of Children's Aid's community schools strategy that is effective in overcoming the challenges to education presented by immigration and poverty. Just this June, America's Promise granted its first Colin and Alma Powell Legacy Award to one of our community schools, P.S./I.S. 50, for accomplishing this goal.

The leaders of The Children's Aid Society have always believed in the power of education. From our industrial schools of the late 19th century to the creation of our community schools in 1992, we have been on the forefront of innovative educational practices and services that enable students to learn and lead healthier lives. That's why almost 9,000 schools across the country and around the globe have adapted our model.

Our work in other areas remains vitally important. The Children's Aid Society participates in the New York City Administration for Children's Services' pilot program called "Improved Outcomes for Children," a re-design of the foster care system intended to better serve children in care.

Our commitment to juvenile justice continues; we recently expanded our Persons in Need of Supervision program, which seeks to intervene *before* youth become involved with the justice system. For youth who spend time in juvenile residential facilities, Children's Aid's Community

Re-Entry program, a partnership with the New York State Alliance of Boys & Girls Clubs and the state Office of Children and Family Services, provides customized re-integration programs to ease an often-difficult transition back to the community. We are encouraged by a significant reduction in recidivism, saving both lives and money.

This spring New York State Governor Eliot Spitzer chose Children's Aid's Dunlevy Milbank Center to announce a budget proposal to expand health care access for all children, praising Children's Aid for providing high quality, community-based health care. In addition, our commitment to expanding our highly effective Adolescent Sexuality and Teen Pregnancy Prevention Program continues.

Taking stock of the past year and looking forward to the next, one thing is clear—The Children's Aid Society has made great strides in helping New York City's low-income children and families and must continue with your support to innovate, advocate and expand our services on their behalf.

Sincerely,

Angela Diaz, M.D., M.P.H., *President, Board of Trustees*

C. Warren Moses, *Chief Executive Officer*



THE CHILDREN'S AID SOCIETY

Filling the Gaps for New York City's Neediest Children

Children's Aid serves more than 150,000 children and their families at over 45 locations throughout New York City. All aspects of a child's development are addressed as he or she grows. Our caring begins before birth, through prenatal counseling and assistance and continues through the high school years with college and job preparatory training programs. And because children need stability, a host of services are available to parents, including housing assistance, domestic violence counseling and health care access.

Throughout our 154-year history, programming has been driven by the needs of the children we serve. This proactive approach started in 1853, when Children's Aid founder Charles Loring Brace established the Orphan Train Movement and continues today. The first free school lunch program, the first day care program for working mothers, the first home-based nurse service and, most recently, the first orthodontic clinic in a public school, were all Children's Aid initiatives.

Currently, the Children's Aid Adolescent Sexuality and Pregnancy Prevention Program, created and directed by Dr. Michael Carrera, is a leader in

effectiveness and is replicated at 21 locations in eight states and adapted in 29 additional locations across the country. Our community school model has been adapted by public schools throughout the U.S. and as far away as South Africa (read more on page 30). Children's Aid's concurrent planning approach to foster care helped to provide the basis for the federal 1996 Adoption and Safe Families Act, which defines today's modern foster care system.

We accomplish all this while maintaining a commitment to fiscal integrity. We spend 91.5 cents of every dollar donated directly to children's services. This has earned Children's Aid a four-star 'Exceptional' rating from Charity Navigator, which ranks the financial responsibility of non-profit organizations.

Children's Aid's ability to adapt to the changing needs of children and their families has kept us a relevant and vital component in the lives of New York City's children for 154 years. Our future, and the opportunities we will provide, are truly limitless. 🙌

OUR NETWORK OF SERVICES



Adoption & Foster Care



After-School & Weekend



Arts



Camps



Early Childhood



Family Support



Health & Counseling



Juvenile Justice



Legal Advocacy

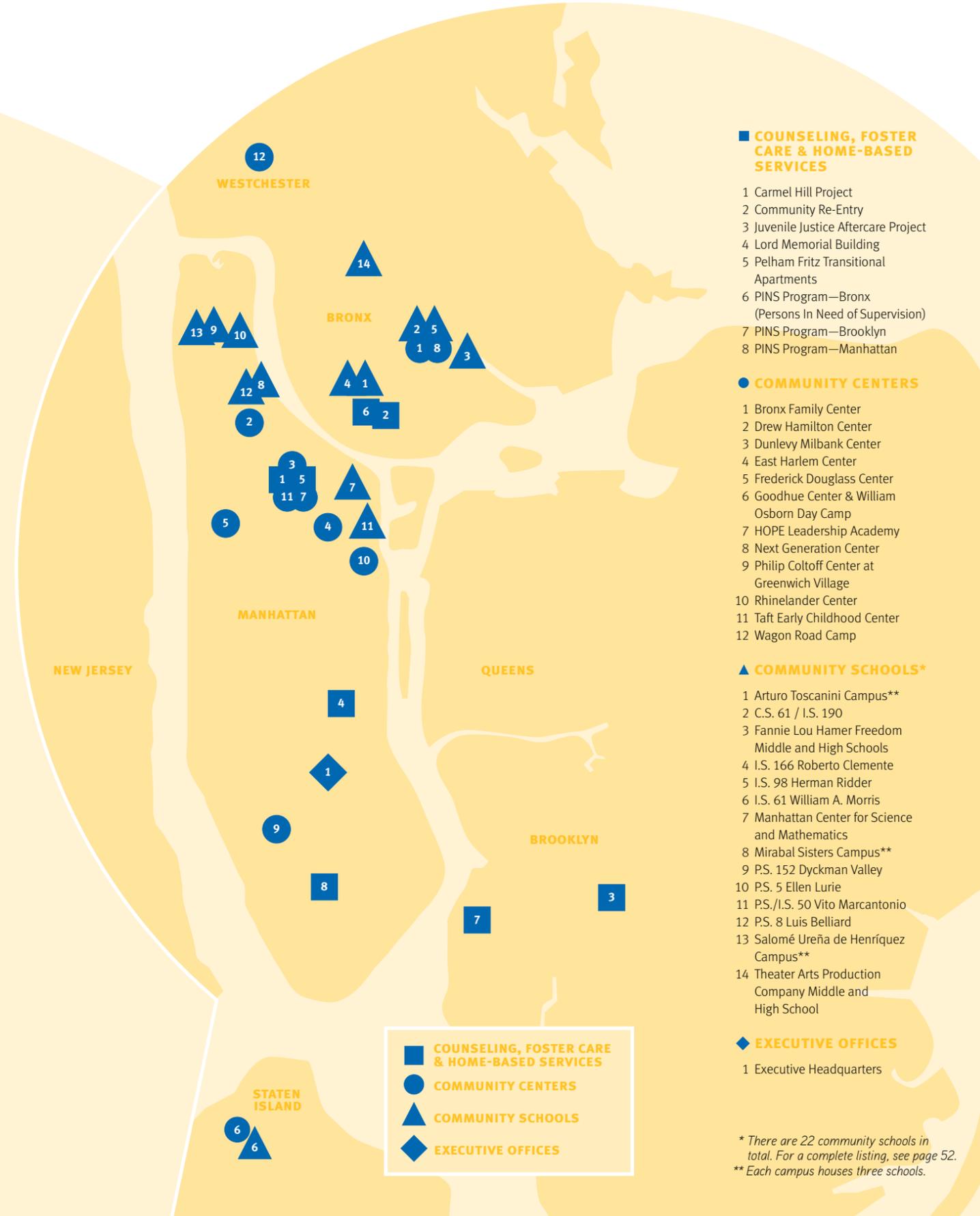


Sports & Recreation



Youth Development

NEW YORK CITY LOCATIONS



COUNSELING, FOSTER CARE & HOME-BASED SERVICES

- 1 Carmel Hill Project
- 2 Community Re-Entry
- 3 Juvenile Justice Aftercare Project
- 4 Lord Memorial Building
- 5 Pelham Fritz Transitional Apartments
- 6 PINS Program—Bronx (Persons In Need of Supervision)
- 7 PINS Program—Brooklyn
- 8 PINS Program—Manhattan

COMMUNITY CENTERS

- 1 Bronx Family Center
- 2 Drew Hamilton Center
- 3 Dunlevy Milbank Center
- 4 East Harlem Center
- 5 Frederick Douglass Center
- 6 Goodhue Center & William Osborn Day Camp
- 7 HOPE Leadership Academy
- 8 Next Generation Center
- 9 Philip Coltoff Center at Greenwich Village
- 10 Rhinelander Center
- 11 Taft Early Childhood Center
- 12 Wagon Road Camp

COMMUNITY SCHOOLS*

- 1 Arturo Toscanini Campus**
- 2 C.S. 61 / I.S. 190
- 3 Fannie Lou Hamer Freedom Middle and High Schools
- 4 I.S. 166 Roberto Clemente
- 5 I.S. 98 Herman Ridder
- 6 I.S. 61 William A. Morris
- 7 Manhattan Center for Science and Mathematics
- 8 Mirabal Sisters Campus**
- 9 P.S. 152 Dyckman Valley
- 10 P.S. 5 Ellen Lurie
- 11 P.S./I.S. 50 Vito Marcantonio
- 12 P.S. 8 Luis Belliard
- 13 Salomé Ureña de Henríquez Campus**
- 14 Theater Arts Production Company Middle and High School

EXECUTIVE OFFICES

- 1 Executive Headquarters

■ COUNSELING, FOSTER CARE & HOME-BASED SERVICES
● COMMUNITY CENTERS
▲ COMMUNITY SCHOOLS
◆ EXECUTIVE OFFICES

* There are 22 community schools in total. For a complete listing, see page 52.
 ** Each campus houses three schools.

2007 EVENT HIGHLIGHTS



BIKES FOR KIDS

On November 4, 2006, 75 boys and girls in Children's Aid programs were awarded brand new bicycles at the inaugural Bikes for Kids event, presented by Prudential Financial The New York Agency and supported by ALPFA.



15TH ANNUAL CHILDREN'S AID SOCIETY ASSOCIATES COUNCIL GALA

Susan Sarandon (above), actress and activist, received The Children's Aid Society's inaugural *Dreamspiration Award* at the 15th Annual Children's Aid Society Associates Council Gala on Saturday, March 31, 2007. Susan Sarandon's gracious acceptance speech kicked off an evening of dining, dancing, games and helping children in need.



8TH ANNUAL GOLF CLASSIC

On May 21, 2007, Baltusrol Golf Club welcomed enthusiastic golfers who were eager to help children in need. Participants in the 8th Annual Children's Aid Society Golf Classic enjoyed a day on the greens while supporting The Children's Aid Society's Wagon Road Respite Camp.



20TH ANNUAL MIRACLE ON MADISON AVENUE

Tamara Tunie, actress, Broadway producer and advocate for children and CEO C. Warren Moses (above) were joined by Children's Aid supporters and friends at the 20th Annual Miracle on Madison Avenue presented by The Bank of New York on December 3, 2006. Thousands of New Yorkers shopped and enjoyed activities inside special tents set up on Madison Avenue.



JORDAN BRAND ALL-AMERICAN CLASSIC

The nation's top high school basketball players competed on April 21, 2007 in the Jordan Brand All-American Classic presented by Foot Locker and Boost Mobile at Madison Square Garden, to benefit The Children's Aid Society. Two of these athletes, Jamie Harris and Gerald Colds (above), formerly played on The Children's Aid Society Dunlevy Milbank basketball team.

VOLUNTEERS: CARE, COMMIT, CONNECT

The Children's Aid Society is grateful to the approximately 1,600 volunteers who share their time and talents with our children and families throughout the year. Some volunteers beautify our centers and schools, others mentor teens or work with our early childhood programs—all are vital and appreciated and make a special contribution to the lives of our children.

On May 5, 2007, we marked the 11th Annual Derby Day, our yearly celebration of volunteer service, with over 200 participants in multiple community service projects at our centers and schools. Volunteers helped provide valuable information at wellness fairs, brought smiles to the faces of

children at our community carnivals, got their hands dirty by planting flowers, fruits and vegetables in neighborhood gardens and added splashes of color to neighborhoods by painting walls, murals and playgrounds. All the volunteers, including employees of Financial Guaranty Insurance Company, Goldman Sachs, Turner Broadcasting and UBS, helped make this year's event an overwhelming success.

Finally, we could not exist without the volunteers who serve on our Board, Board Committees, Advisory Council and Local Boards. 🙌



COMMUNITY PARTNERS



Children's Aid partners with many public and private organizations. Since 1989, our primary partner in our public community schools has been the New York City Department of Education (DoE). We are especially grateful to Mayor Michael R. Bloomberg and Chancellor Joel I. Klein for their leadership and support. We are also proud to partner with the Department of Youth and Community Development and its Commissioner, Jeanne B. Mullgrav, to provide thousands of children with high quality out-of-school-time (OST) programming. In addition, our high quality early childhood settings are made possible by our partnership with New York City's Administration for Children's Services (ACS).

Children's Aid is a founding member of the Coalition for Community Schools, an alliance of organizations that advocates for community schools nationally.

We are also a founding member of the Child Welfare League of America (CWLA) and of the Boys & Girls Clubs of America (B&GCA). We work closely with the Clubs' local, state, regional and national offices on initiatives that include leadership development, community re-entry, fitness and technology initiatives.

Children's Aid could not provide superb health care to children, youth and families in New York without partnerships with several of the city's premier medical institutions: Mount Sinai Medical Center, Montefiore Children's Hospital, St. Barnabas Medical Center, Staten Island University Hospital, and a number of divisions of Columbia University, including the School of Dental and Oral Surgery. We are also particularly grateful for our partnerships with the New York City Department of Health and Mental Hygiene and the New York State Offices of Health and Mental Health, which help us provide desperately needed community-based health and mental health services.

The arts at Children's Aid are made possible through many beneficial partnerships. We are grateful to Harman International Industries, Inc., for its support of many of our arts programs, including *harman: how to listen*, a terrific introduction to jazz. For helping teens discover themselves through dance, we are very grateful to American Ballet Theatre and Alvin Ailey American Dance Theater, with which we opened a second location for CAS/AileyCamp this year. 🧡



Top: Our Boys & Girls Clubs partner brought Microsoft Chairman Bill Gates (front row, right) and Senators Charles E. Schumer and Hillary Rodham Clinton (front row, left) to our Dunlevy Milbank Center in 2000 to announce a generous gift to the Boys & Girls Clubs of America. Right: Community Schools partnership in action, C.S. 61 Principal Patricia Quigley in conversation with Robin Fleshman, Children's Aid's director at the school.

“You cannot unlock the doors to tomorrow with yesterday’s rusty keys.”

JAMES RUSSELL LOWELL



COMMUNITY SCHOOLS

Opening Doors of Opportunity

Fifteen years ago, The Children’s Aid Society created an unprecedented partnership to effect positive change for children, families and communities within New York City’s public schools. Based on our expertise in providing child and family services and in developing community centers in low-income neighborhoods, we formulated a strategy to facilitate children’s learning and development by providing staff and programs that were responsive to developmental, social and community needs. This strategy is called community schools.

Working with the New York City Department of Education, Community School District 6 and other community-based partners, we began in Washington Heights—a community struggling with severely overcrowded schools and a dearth of services, but endowed with a will to succeed. Today, community schools are recognized worldwide as an innovative educational reform that produces powerful results for students, parents, teachers and communities alike, and influences practice and policy locally, nationally and internationally.

The primary goal of our community school strategy is twofold: to provide children with the supports they

need to succeed in school and become happy and productive adults; and to promote change throughout the educational system. Within each school, an array of targeted supports are woven into the traditional academic day and well beyond. These range from scholastic enrichment to vital medical, dental and mental health services, as well as effectively engaging parents. By removing many of the obstacles that impede academic success, community schools open the doors to better futures for students living in disadvantaged neighborhoods—a better education, better health, better career possibilities.

At Children’s Aid we have a vision: *Every school a community school*. Our educators, medical professionals and social service providers all strive to demonstrate how on-site expertise and partnership-building can succeed in addressing the needs of the *whole* child in every school.

In the following pages, we will describe how the educational, health and social aspects of our community schools have become strong and resilient strands in the fabric of New York City’s neighborhoods—and how they are leading the way toward educational reform throughout America and around the world. 📌

CORE COMPONENTS OF OUR COMMUNITY SCHOOLS MODEL



Early childhood education for children from birth to five



Job training and small business opportunities for community members



Opportunities for parents to continue their own educations



Extended hours with morning, after-school, weekend, evening and summer enrichment



Caring adults support children in schools



Parents advocate for their children in their schools



On-site medical, dental, mental health and social services



15 YEARS OF COMMUNITY SCHOOL PARTNERSHIPS IN NEW YORK CITY

The Children's Aid Society's community schools strategy has demonstrated success in strengthening education and in promoting the well-being of children, families and communities both here in New York City and in the many school systems throughout the country that have adapted our model. This bold approach, formulated to address serious gaps in educational achievement, strives to provide students with all of the supports they need to succeed academically and, in the future, as responsible members of society. Our community schools initiative recognizes the critical role of the school in children's educational and social development, but also transforms the school's image in the community from forbidding and impenetrable to open and welcoming. As the program daily supports family members, the local culture and other neighborhood institutions, the school becomes a true center of community life.

"We have always felt that our community school model provides an opportunity to redefine the relationship between a school and its community," states Richard Negrón, the agency's Director of Community Schools.

The Children's Aid Society currently operates 22 community schools in Manhattan, the Bronx and Staten Island (see map page 7) in close partnership with the New York City Department of Education (DoE) and myriad national, city and community organizations. We serve as both a service provider and a broker of collaborative relationships.

JUST WHAT IS A COMMUNITY SCHOOL? Community schools are public schools, but they are not at all cast in the conventional mold. The DoE, parents and The Children's Aid Society have created a unique and powerful partnership. "A community school offers extended hours, extended services and extended relationships," states Jane Quinn, the agency's Assistant Executive Director for Community Schools.

"The difference is tangible and immediately noticeable," says Quinn. On her first visit to a Children's Aid community school, I.S. 218 (part of SUMA, the Salomé Ureña de Henríquez Middle Academies ✦

Campus), she noticed two differences right away. “One was that there were a lot more parents and other adults around than I’d ever seen in a typical school. The second was that the children all looked happy. And that’s what we want to see in all of our schools.”

The community school idea is based on a “developmental triangle” that integrates core instructional programming with academic and other enrichment and with a range of health and social services that remove barriers to learning and development (see diagram). The Children’s Aid model weaves a web of support around each child while effectively involving parents in their children’s education.

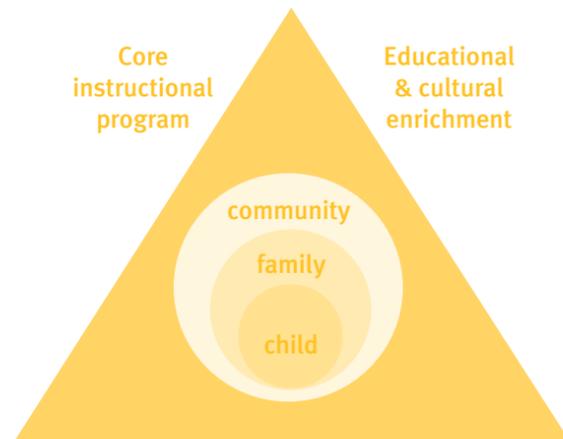
The extended hours described by Quinn are in no way a minor add-on. Children’s Aid’s community schools are typically open 12 hours a day, five days a week and eight hours on Saturday, which is long enough to provide students with sorely needed academic enrichment and to enable working parents to stay involved with the school. Our extended services also include helping families secure health insurance, making home visits to aid the parents and caregivers of our students, providing family counseling and adult education and beginning the school experience from birth with our Doula, Early Head Start and Head Start programs.

Though they subscribe to a common philosophy and a shared set of operating principles, community schools exhibit great variety. Each one adapts to the particular needs and strengths of its environs and its student body, taking into account all available resources and the ethnic makeup of the surrounding neighborhoods.

WHAT MAKES COMMUNITY SCHOOLS DIFFERENT?

The richness of the community school atmosphere is a direct result of our interweaving the core academic experience with key extended services. A warm welcome by various staff members starts the day. Then, in addition to class instruction, ⇨

THE DEVELOPMENTAL TRIANGLE



Services designed to remove barriers to learning & development



The range of after-school activities at Children’s Aid’s community schools, clockwise from top left: Homework help at Salomé Ureña de Henríquez Middle Academies Campus; Cheerleaders at Mirabal Sisters Campus; Chess Club at Manhattan Center for Science and Mathematics; Students wait at Salomé Ureña student wellness center; Recycle-a-Bicycle participants at Mirabal Sisters Campus.



students have access to medical, dental and mental health professionals who are there to treat everything from toothaches to chronic diseases like asthma. In two schools in the Washington Heights neighborhood of Manhattan, Head Start participants learn age-appropriate lessons about nutritious foods and exercise. Town hall meetings, freshman councils and advisories help older students negotiate transitions to higher levels of education. Parents come in during the school day to socialize, access counseling services, attend classes and learn strategies for helping their children succeed in school.

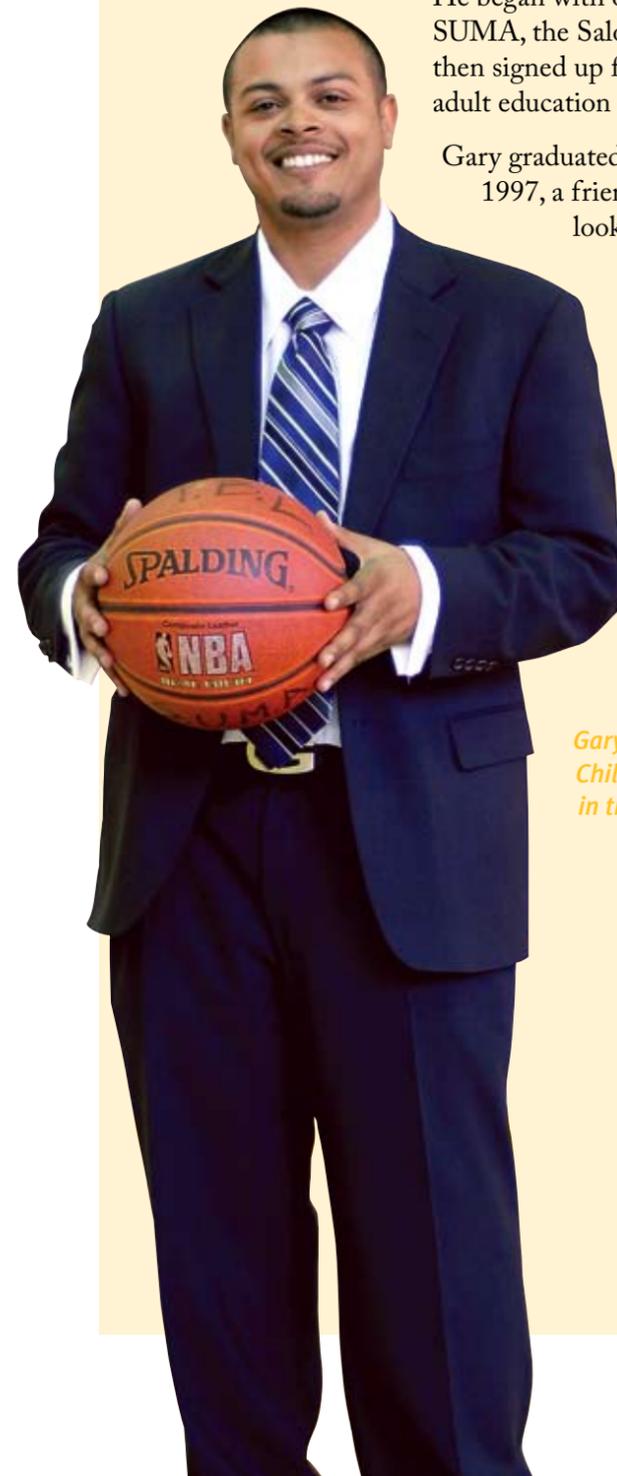
Later in the afternoon, after “normal” school hours, many more doors of opportunity open to our students. At the SUMA Campus, for instance, enthusiastic instructors, administrators and local partners brought in by Children’s Aid recently offered dozens of innovative programs, including: Recycle-a-Bicycle, an architecture shop, dance studio, track team, Latin band, jazz band, string orchestra, a school store, entrepreneurship tutorials and a boys’ knitting class. Meanwhile at Mirabal Sisters Campus, students attended a NASA-sponsored space camp and an award-winning theater program helped teens stage Broadway-style musicals and make their own films. At C.S. 61/I.S. 190 in the Bronx, a youth council debated the merits of alternative strategies to address global warming. And at many of our schools, an “Honor the Game” basketball program taught middle school students to recognize the importance of scholastic achievement and good sportsmanship. Our middle schools and high schools have extensive college prep programs and job development programs.

Every summer, Children’s Aid’s community schools partner with Alvin Ailey American Dance Theater in offering a six-week AileyCamp; another collaborates with American Ballet Theatre for that organization’s “Make a Ballet” program. Each school also offers young people a distinct summer day camp experience.

Our middle schools and high schools also offer extensive Adolescent Health and Pregnancy



Top to bottom: After-school reading club at P.S. 5; Young dental patient at Salomé Ureña de Henríquez Middle Academies Campus; Learning to take blood pressure at Grow Our Own Nurses career-development program at Mirabal Sisters Campus.



GARY PEREZ

Children’s Aid helped me change my direction in life. I went from someone who really didn’t care about anything to someone who cared about everything.

Gary Perez has worked hard to turn his life around. In his Upper Manhattan neighborhood, he says, there weren’t many options. “Kids could either go to school or get into *other things*.” When he was a young teenager, Gary chose the latter—basically, doing anything to make money. He had no place to go until he got involved with Children’s Aid in 1992, when he was 17 years old. He began with our Saturday skills basketball program at I.S. 218 (part of SUMA, the Salomé Ureña de Henríquez Middle Academies Campus) and then signed up for the teen program. His mother got involved, too, taking an adult education class in English and participating in aerobics.

Gary graduated from high school and went on to college. Five years later, in 1997, a friend helped him get a job with Children’s Aid and he has never looked back. He became a group leader and a part-time coach, worked at our summer camp, and helped out at our respite camp by working with physically and developmentally disabled children.

After graduating from City College, Gary worked for a year as a Children’s Aid educational coordinator at the SUMA Campus. For the next three years, he taught English for the New York City Department of Education and was a team teacher in the computer lab. In 2005, he became Children’s Aid’s Director of Basketball Operations for Community Schools.

“Children’s Aid straightened me out when I was young. Now I want to make sure these kids are taken care of.”

Gary Perez, now 33, was recently promoted to a new position at Children’s Aid: Program Director at our Arturo Toscanini Campus in the Bronx.

LIDIA AGUASANTA

Through Children's Aid, I was able to help my daughter and do something for my own life.

Lidia Aguasanta, an immigrant parent in Washington Heights, first got involved with Children's Aid in 1993. At that time her daughter was a sixth grader at I.S. 218 (part of SUMA, the Salomé Ureña de Henríquez Middle Academies Campus). Our after-school programs and summer camp provided the support she needed so she could go to work.

When Lidia found out that there was also an adult program at the community school, she began exploring the possibilities.

"Children's Aid welcomed me and I felt at home. They listened to me and informed me about all the different programs. They helped me a lot with my child and they helped me with my own education," she says with a broad smile. "I signed up for the Saturday sessions and learned computer skills."

Now Lidia does whatever she can to help other parents by promoting the services and programs that are available at the SUMA Campus. "I saw all the good things The Children's Aid Society did for my family and for the community, and I started bringing people in," she says.

"I want to make sure that as many folks as possible take advantage of what we have here."

Lidia Aguasanta is The Children's Aid Society's Parent Coordinator at the Salomé Ureña de Henríquez Middle Academies Campus in Washington Heights. Her oldest son was very involved in our teen program and her youngest son is in his second year of college. Her daughter graduated from Pace University four years ago and is now employed by a major bank.



ALEXIS ZAITER

When tragedy happens, you don't know who to turn to. Children's Aid changed my life—big time.

Crime was rampant in his Washington Heights neighborhood and times were tough. Alexis had graduated from I.S. 218 (part of SUMA, the Salomé Ureña de Henríquez Middle Academies Campus) in 1995 and gone on to high school. He remembers his first year there as a good one, but then everything changed. Gangs ruled the streets and stopped him from going to school. He was afraid of what was going to happen.

Children's Aid had been working to improve outcomes for youth in the neighborhood, through the SUMA Campus—our first community school partnership. When we saw a crisis escalating for Alexis and a number of his friends, we intervened. We created an off-site educational program at the SUMA Campus: an alternative high school. That provided a strong safety net and brought Alexis and 14 other troubled kids back into the fold.

"Children's Aid has always been there for me," he says. "They redirected me and saved my life. What I learned at Children's Aid, I've taken to my heart. That's why I want to help other kids now."

Alexis Zaiter graduated from high school in 1999. Now 26 years old, he is a Children's Aid teen counselor, a college student and a part-time school aide for the New York City Department of Education.



YALENIS CRUZ

Children's Aid definitely had an impact on what I'm doing with my life.

Yalenis had always done well in class. As a high school student at the academically intensive Manhattan Center for Science and Mathematics in East Harlem, she planned to go on to college.

Children's Aid became a partner with the Manhattan Center in 1998, during Yalenis' senior year. "I saw a big difference when Children's Aid came into the picture," she says. "They offered so many services."

The new community school director, Karen Kramer, explained the range of programs and support available to her. "She pointed me in a good direction," Yalenis says. "I ended up getting a scholarship to college. And when I graduated, I inquired about applying for a job with Children's Aid. I'd been on a business track up until then and had even done an internship at the Federal Reserve Bank, but my whole outlook changed."

It inspired Yalenis to see the impact she could make through her work with Children's Aid. What excited her the most, she says, was becoming aware of a young person's potential and helping him or her open new doors to the future.

Now, as the community school director of the school she attended and graduated from, she says, "Our students are highly motivated. They play a part in creating a lot of our programs. One of my goals has been to give them a voice and help them develop the leadership skills to say, 'I want to see this activity offered here. Can you help me make that happen?'"

In 2005, Yalenis Cruz was appointed Children's Aid's Community School Director at her alma mater, the Manhattan Center for Science and Mathematics.



Prevention Programs through our health centers and our evidence-based Adolescent Sexuality & Pregnancy Prevention Program.

"This is about equity," says Jane Quinn. "This is about providing opportunities and weaving together positive influences. This is about treating low-income kids as if they were rich kids, who have no trouble getting medical care, learning how to write poetry and going to summer camp."

WHAT DO THE EVALUATORS SAY?

Independent researchers have conducted multiple evaluations of Children's Aid's community schools over the past 15 years. They have consistently reported positive outcomes for youth, families and schools.

Our comprehensive strategy has resulted in: improved academic achievement, measured in terms of reading and math proficiency; higher attendance rates and fewer referrals to special education; improved mental and physical health; greater social and emotional development; and an increase in students' engagement with the community. Moreover, studies of our five school-based health centers have documented a highly beneficial impact on the nearly 6,000 children and youth we serve annually. Results show: hundreds fewer emergency room visits, due to the centers' preventive efforts, almost 7,000 student visits to mental health counselors and a significant increase in the number of sexually active teens who have initiated a birth control method—86% of those who were counseled by a health educator. The Adolescent Sexuality & Pregnancy Prevention Program model has reduced births among girls in the program by 50%, according to an independent evaluation conducted in 2000.

We have also seen increased parent involvement and staff members have helped enroll hundreds



of families in public health insurance programs. Our Early Childhood Education division fosters ongoing parent engagement with the schools, works to reduce depression and stress in mothers and facilitates a broadening of families' social support networks.

IS THE COMMUNITY SCHOOL MOVEMENT CATCHING ON?

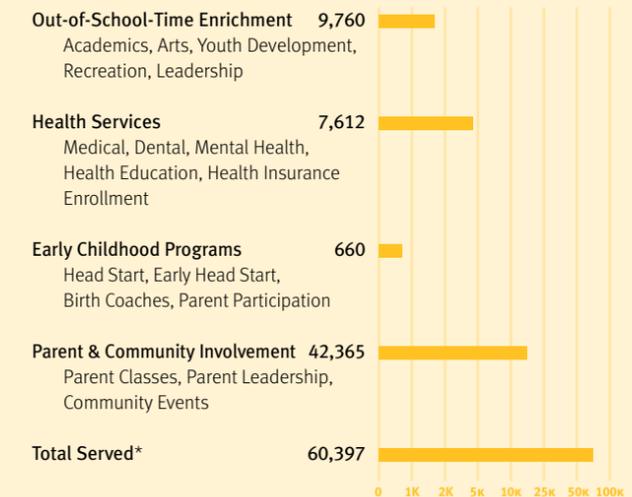
Approximately 9,000 schools nationally and internationally are in the process of adapting the Children's Aid community schools model, or have already implemented their own version. "That takes into account about 7,300 adaptation sites in England alone," states Jane Quinn. "There are five to six hundred community schools in The Netherlands and at least a thousand in the United States."

Part of the great interest in our community schools strategy has to do with the fact that it can easily be tailored to work with particular immigrant populations. Many European countries are experiencing large waves of immigration, as are hundreds of communities in the United States. More and more partners are taking notice of the work Children's Aid has done in New York City to welcome newcomers to our community schools and help them adjust to their adopted environment.

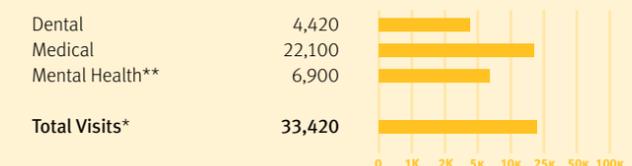
What we at Children's Aid have found is that the community schools concept is catching on everywhere because the populations of cities, states and nations all share the same goal: We want our children to succeed. We want them to excel academically and to learn the life skills that will enable them to become productive and self-respecting members of society. In order for this to happen, many sectors of our communities must be aligned and engaged in the effort. The lesson is clear—for our least privileged children and youth, community schools are demonstrably the answer. 🙌



CHILDREN AND FAMILIES SERVED BY OUR COMMUNITY SCHOOLS

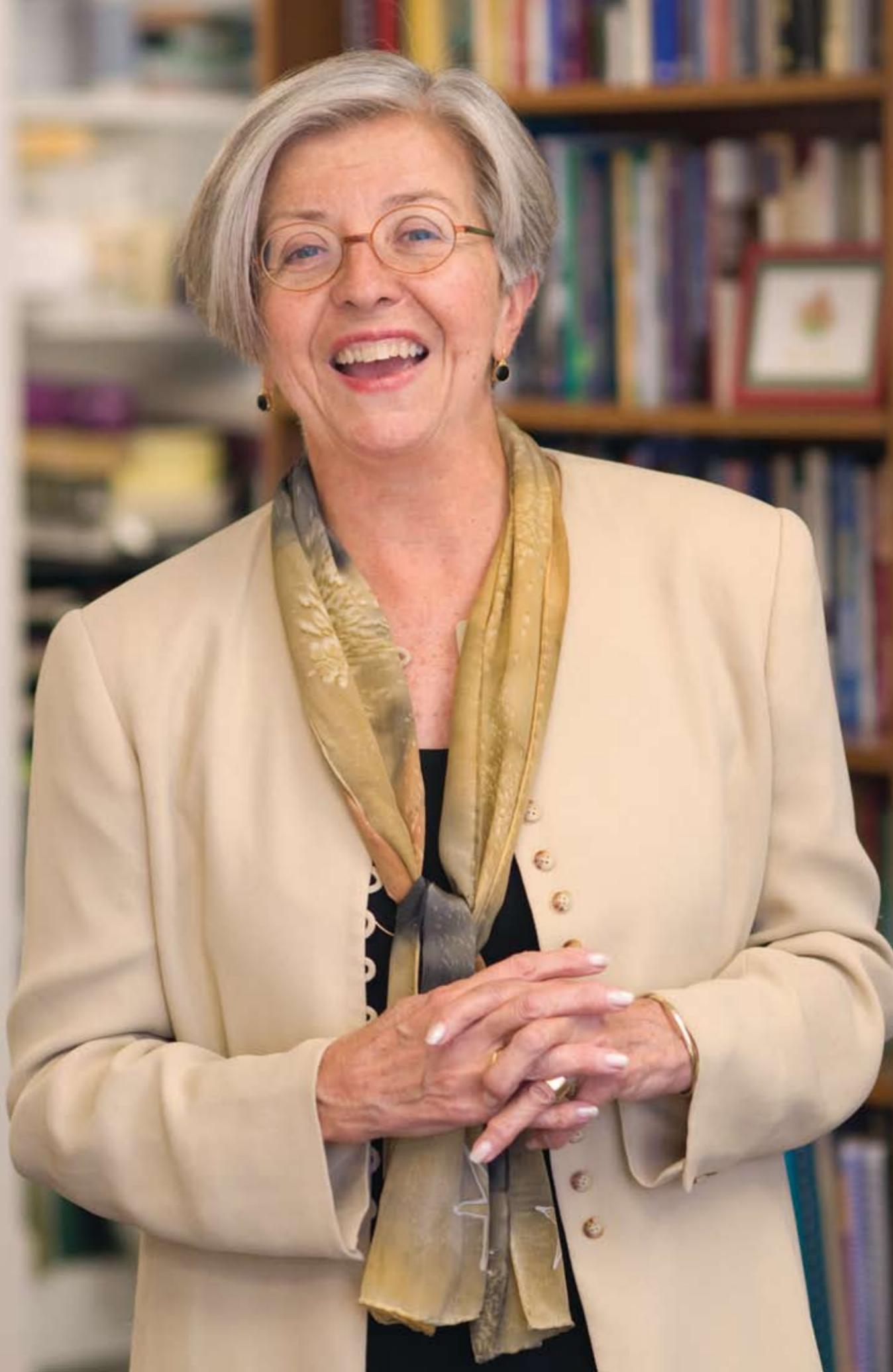


STUDENT MEDICAL, DENTAL AND MENTAL HEALTH VISITS



Top Left: Homework help at C.S. 61/I.S. 190; Bottom Left: Yoga class at P.S./I.S. 50; Top Right: Chef demonstrates the beauty of vegetables to summer campers at P.S. 5.

* Fiscal year July 1, 2006–June 30, 2007.
** Mental health and health education.



THE NATIONAL TECHNICAL ASSISTANCE CENTER FOR COMMUNITY SCHOOLS

As word spread about the effectiveness of our community schools, we began to receive requests for assistance. Since 1994, when The Children's Aid Society established its National Technical Assistance Center for Community Schools, we have hosted over 8,000 visitors—educators, civic leaders, funders and elected officials from across the U.S. and 40 other countries.

For many visitors, seeing a community school in action becomes their first step toward adopting the strategy and adapting the Children's Aid model to their own needs and circumstances. Our technical assistance staff provides both short- and long-term training, consultation and written materials to educators, community leaders and others, often on a fee-for-service basis.

Our Center has now worked with nearly all of the country's major community school initiatives, including Chicago (which currently operates 105 community schools), Portland, Oregon (55) and Baltimore (35). In fact, five of the six winners of the first national awards issued in 2006 by the Coalition for Community Schools were sites that had received technical assistance from Children's Aid.

One valuable lesson we've learned is that our outreach represents a "swinging door," with transferable knowledge coming in as well as moving out. Our colleagues in other cities are inventing solutions that *we've* been able to adopt—creating citywide policies and support systems, measuring results, adapting to new state and Federal standards.

To date, Children's Aid staff members have written or edited three books about community schools that have enjoyed wide circulation and have proven influential in spreading best practice.

Our monograph entitled *Building a Community School* is now in its third printing. In 2005, Oxford University Press published *Community Schools in Action: Lessons from a Decade of Practice*, edited by Jane Quinn and researcher Joy Dryfoos. Twelve members of the Children's Aid staff contributed chapters, as did several national colleagues. Quinn and Dryfoos joined forces later that year to edit a special volume of the journal



New Directions for Youth Development on the topic of community schools. Several adaptation sites, including Chicago, Portland and Evansville (IN), contributed articles about their local initiatives.

A NATIONAL MOVEMENT

The effectiveness of the community school approach in enriching the learning environment and in removing barriers to success is evidenced by its steady evolution into a national movement.

The Coalition for Community Schools, which Children's Aid helped to found in 1998, is now an alliance of over 170 national, state and local organizations in education, youth development, community development, family support, health and human services, government and philanthropy, as well as national, state and local community school networks. The Coalition advocates for community schools as a vehicle for strengthening schools, families and communities so that together they can improve student learning. Children's Aid staff have played a leadership role in the Coalition's work by serving on its Steering Committee, Strategic Planning Committee and Urban Affinity Network.

At present, there are a number of different models in operation, all dedicated to giving every child the best possible chance to succeed. Adaptations across the country bring a lead partner into the school—a YMCA or a Boys & Girls Club, for example. That agency then integrates services, supports and opportunities that are responsive to local needs and circumstances.

Community schools have contributed greatly to improving the outcomes and performance of schools in accordance with the goals and directives of the Federal No Child Left Behind Act. The positive results in student learning are gaining national visibility. Recently proposed Federal legislation—The Full-Service Community Schools Act (H.R. 2207/S. 986), co-sponsored by Representative Steny Hoyer (D-MD) and Senator Ben Nelson (D-NE)—provides healthy financial support and other incentives for the development of community schools across the country.

INTERNATIONAL INITIATIVES

The Children's Aid Society community school model has now been adapted to school reform work in countries across the globe, including South Africa, Colombia, The Netherlands, England and



Scotland. A community schools initiative is currently getting underway in Belgium; Germany has its own program, and planning has begun in several eastern European countries. Much of this international interest is spurred by immigration patterns worldwide, as several previously homogeneous societies are seeking strategies for helping recent arrivals to their countries make successful adjustments to school and community life.

IN THE NETHERLANDS

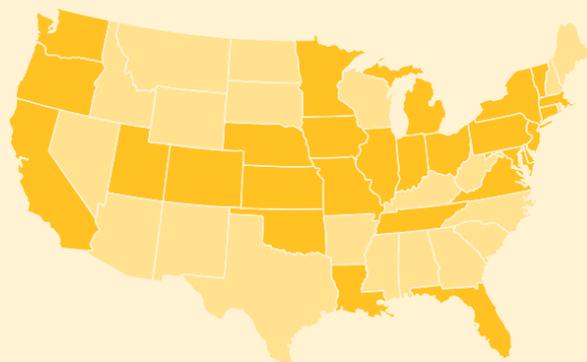
Community schools in The Netherlands are called *vensterscholen* or “window schools”—a term that emphasizes the schools' openness to the neighborhoods in which they are located. Our colleagues in Holland were among the first to visit Children's Aid community schools in New York City, and they translated our book, *Building a Community School*, into Dutch as a way of sharing knowledge and generating excitement about the strategy. At least 500 community schools are now operating in The Netherlands, with an estimated doubling and possibly tripling of that number by 2010. The national government has issued supportive policy statements and is currently funding the provision of technical assistance to local authorities in order to speed progress toward national goals.

IN ENGLAND

In 2002, with help from Children's Aid, the British government adopted “Extended Schools” as a national reform strategy. Their ambitious goal is to have every one of England's 23,000 schools become an Extended School by the year 2010. Supportive national policy, additional funding and technical assistance have resulted in the transformation of 7,300 traditional schools into Extended Schools so far. ContinYou, an organization in the U.K., has been on the forefront of this effort; its leadership visited Children's Aid's technical assistance center to learn from our strategies and share theirs.

IN SCOTLAND

At the national level, the Scottish Executive outlined a vision and plan for establishing community schools, organized on a regional basis, throughout Scotland's Council structure. This new initiative began in November 1998, with a pilot involving 150 schools. Based on its success since then, the Scottish Executive recently announced that every school will be part of an Integrated Children's Services system. 📌



STATES WITH COMMUNITY SCHOOLS ADAPTATIONS

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COUNTRIES WITH COMMUNITY SCHOOL ADAPTATIONS

Bonaire	England	Scotland
Colombia	The Netherlands	South Africa

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Argentina	England	People's Republic of China
Australia	France	Puerto Rico
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Colombia	Moldova (Republic of)	Taiwan
Cuba	The Netherlands	Uruguay
Czech Republic	New Zealand	Vietnam
Dominican Republic	Northern Ireland	Wales
	Norway	



Top: John A. Johnson Achievement Plus Elementary School, in St. Paul, Minnesota; Bottom: Stevenson Elementary School in Long Beach, California.

Above: Students at Tower Hamlets Summer University in London get a crash course in music technology (picture Gidsnappa photography, courtesy ContinYou).



WHAT'S NEXT FOR COMMUNITY SCHOOLS?

On the very last day of the 2006–07 academic year, one of our community schools—P.S./I.S. 50 in East Harlem—received a major national award in conjunction with a visit by the Board of Directors of America’s Promise, the nonprofit organization founded by General Colin Powell. In presenting the inaugural Colin and Alma Powell Legacy Award of \$100,000, Board Chair Alma Powell said, “This Children’s Aid Society community school exemplifies all that is America’s Promise.”

New York City Schools Chancellor Joel I. Klein cited Rebekah Marler-Mitchell, P.S./I.S. 50’s principal, as an extraordinary leader whose students scored impressive academic gains this year. “She understands that, in order to succeed, the school cannot be hermetically sealed,” he observed. “In other words, schools need partnerships.” Klein described the relationship between P.S./I.S. 50 and Children’s Aid as “powerful.”

In greeting the America’s Promise trustees, Ms. Marler-Mitchell called attention to the critical role played by Jeanette Then, Children’s Aid’s community school director at P.S./I.S. 50. The principal went on to attribute the school’s

solid results to the dynamic combination of a dedicated teaching staff and the rich array of services and supports contributed by Children’s Aid and other community partners.

The America’s Promise tribute, coming at the end of our fifteenth year of implementing the community schools strategy, signals an important trend. Increasing numbers of national and local leaders are recognizing the wisdom of organizing the community’s resources around and within the one institution that daily reaches all children—the public school.

In pursuing our community school work, we at Children’s Aid are committed to thinking globally while acting locally. Over the coming decade, we plan to deepen our work in New York City through direct service to thousands of children and families; we intend as well to expand our national technical assistance and advocacy activities—all with the expectation that our efforts will continue to open doors to a positive and productive future for our nation’s children and youth. 📌



Above: P.S./I.S. 50 students perform for Board members of America’s Promise; Right: New York City Schools Chancellor Joel I. Klein (left), principal Rebekah Marler-Mitchell (center) and America’s Promise Board Chair Alma Powell (right) join students outside of P.S./I.S. 50.

*“Open wide the
doors of opportunity and
invite all to come in.”*

LYNDON BAINES JOHNSON



DONOR & FINANCIAL REPORTS

For 154 years, The Children’s Aid Society’s innovative program ideas have become reality through our contributors’ heartfelt generosity. We thank each and every one of you who have shared your good fortune with our children. In this report, we acknowledge:

- individuals who are our Life Members, Mentors Circle Members, Guardian Members and Charles Loring Brace Society Members (pages 36-44);
- loved ones who are honored and memorialized by friends and family through their generous support (page 43);
- friends whose earlier generosity through a bequest or charitable trust support us today (page 44);
- donors of holiday toys and other non-cash gifts (page 45), and
- foundations and corporations that support our annual fund (pages 46-47).

For all of our supporters, we offer our Annual Financial Report on page 49 as a summary of what we have accomplished through your generosity. If you would like to know more about the different ways to help children through Children’s Aid, please visit www.childrensaidsociety.org/donate to learn how to make a donation of cash or stock, how to include Children’s Aid in your will, how to set up a charitable gift annuity or trust, or how to give us toys and books.



For six consecutive years, Charity Navigator has awarded Children’s Aid its highest rating of four stars, indicating “exceptional financial health” and respect for donor privacy. Also, Children’s Aid is a member of the Better Business Bureau of Metropolitan New York’s Charity Seal program, signifying our adherence to 20 Standards for Charitable Accountability promulgated by the BBB and Wise Giving Alliance.

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THE NEW YORK TIMES NEEDIEST CASES FUND

More Children to Care For,
And Severe Illness to Fight

By LORI MOORE

Michael Skinner rattled off the multitude of daily medications he takes the way most children his age name their favorite sports heroes or movie stars. Just the night before, he had been in a hospital until 2 a.m. with a viral infection and a high fever that could have set off yet another asthma attack.

Michael, 12, is a chronic asthmatic who had his first attack when he was a month old. He has been hospitalized more than 40 times and takes five medications a day. In 2002, he spent six months in an asthma rehabilitation center away from his family.

Michael lives with his adoptive mother, Barbara Skinner, and younger sister, Lexi, 10, just steps away from the Dunlevy Milbank Community Center in Harlem, in which the family has been involved for decades.

"I've raised 10 of my sister-in-laws' kids, 8 of my great-grand, and I have 8 of my own," Mrs. Skinner said in an interview at the center. "All my life, I've been raising children."

And these children have been participating in the center's after-school programs, sports and weekend activities "from day care on. All of them," she said.

Mrs. Skinner taught at the Head Start program for several years.



Barbara Skinner at home in Harlem with Lexi and Michael, whom she adopted after raising eight of her own children. Both have asthma.

Some of her grandchildren returned as adults to work at the center and other centers run by the Children's Aid Society, one of the seven agencies supported by The New York Times Neediest Cases Fund.

"It takes everybody to help," she said. "First of all, I'm not young. I'm 72 years old."

"Seventy-three," Michael and Lexi piped up in unison.

But dangers lie outside the center's walls.

Drug dealers on the streets hold an allure for Michael and other boys his age, said Eddie Britt, director of the center's Study Now, Play Later program. Michael said Mr. Britt had warned him often about those influences.

"He told me I can't be out there doing like the rest of them are doing because it's not good. I've been around them my whole life, so I wouldn't want to hang out with them, but ..."

Michael trailed off and shrugged his shoulders.

Fearing that Michael was falling in with the wrong crowd, Mr. Britt selected him and three other children to go to Camp Eureka, in the Catskills, for two weeks in July. The camp, in Roscoe, N.Y., is run by the Prince Hall Grand Lodge Free and Accepted Masons.

Michael said he had never had "an experience like this."

"When I was thinking about it here, it was like, two weeks up there is going to be a long time, but I loved it," Michael said, wide-eyed. "When they started doing activities and everything, I was running around. I got the feeling of it, and it was real fun."

Many of the children that Mr. Britt sent to camp come from families with a history of abuse or drug use.

The 156 open acres gave them the opportunity to be children. And in those two weeks, Michael was free of asthma attacks.

"I guess it was because it was fresh air," Michael said.

The cost of the camp, \$600, was steep for Mrs. Skinner, whose monthly earnings are \$638 in Social Security benefits and a \$790 supplement for the adopted children. So, Mr. Britt applied to the Neediest Cases.

The Neediest Cases also provided the Skinner family with \$526.88 for furniture for their aging apartment: bunk beds and a dinette set to replace the current kitchen table, which uses an old file cabinet in lieu of legs.

The Children's Aid legal department also helped persuade Mrs. Skinner to landlord to repaint the apartment, and it is working to get rid of the mold in the walls, which is a danger to both Michael and Lexi, who suffers from milder asthma than her brother.

"It seems that was triggering his asthma," Mr. Britt said. "We have a whole law department, and after Mrs. Skinner notified me of this, I called them and said, 'Can we help her out with this?'"

Mrs. Skinner had been working on the problem herself to no avail.

"I called everybody. I'm a fanatic, I'll go down the list and I'll call everybody," she said. The mold "comes through the walls. He gets worse. They said don't let Mikey use the first bathroom, because mold is all around the first bathroom."

Lexi enjoys the arts and computer time. Recently, she participated in a bike-a-thon and met contestants of the America's National Teenager scholarship pageant who visited the center.

Michael has also won several ribbons and trophies playing basketball and is on the center's swim team, which he credits for making his lungs stronger.

"Now, I'm an Olympic swimmer, almost," he said.

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The New York Times readers once again generously supported the city's less fortunate through the Neediest Cases campaign, which raised a total of almost \$7.6 million during the 2006-2007 holiday season. The Children's Aid Society is grateful to be one of seven charities that benefit from this unique fundraising drive. During the three-month campaign, The Times puts a human face on poverty by highlighting the struggles of individuals and families in daily stories. The Children's Aid Society uses one hundred percent of the funds raised to help families in need of food, clothing, medical and dental care, basic expenses, summer camp scholarships, school uniforms and emergency assistance. As always, Children's Aid expresses its deepest gratitude to Jack Rosenthal, president of The New York Times Company Foundation, and to Arthur Ochs Sulzberger, Jr., publisher of The Times, for their unwavering support of our work through the Neediest Cases campaign. We would also like to thank The New York Times Neediest Cases Fund for providing Children's Aid with young Times scholars, who served as interns in the summer of 2007, as well as for funding approximately 160 summer jobs and career development positions at Children's Aid.

Children's Aid deeply appreciates the gifts of all of its Guardian Members, including our generous Friends and Associates, too numerous to list because of space limitations. We also gratefully acknowledge and thank our thousands of other contributors who support our work.

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Many of our donors share their fondness for Children's Aid with family and friends. One of the most moving ways to honor a loved one is to support an organization or cause close to his or her heart. This year we have received many kind gifts in memory of loved ones or in honor of family, friends or special occasions. We are most pleased to be a part of these special tributes and appreciate their heartfelt commitment to the children we serve.

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In the spirit of Charles Loring Brace, The Children's Aid Society's founder and first president, the following friends have made lasting commitments to the children of New York by supporting Children's Aid through their wills or life income gifts. By remembering Children's Aid in a deferred gift, members of the Brace Society have pledged to help carry forward the work Brace began in the 1850s—rescuing children from the awful impact of poverty. We extend our utmost appreciation to these donors.

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This year, The Children's Aid Society received bequests and trust payments from the following deceased friends who remembered Children's Aid and the children we serve in their wills. We salute their generosity and thank their families.

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The Children's Aid Society would like to acknowledge the generosity of the following foundations, corporations, trusts and associations that supported our work during the year ending June 30, 2007. Amounts shown reflect cash gifts and/or pledges; gifts made as part of a multi-year pledge are marked as such. Other organizations are listed with the Mentors Circle beginning on page 37 and Guardian Members beginning on page 41.

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MIRACLE ON MADISON AVENUE



Shoppers flocked to Madison Avenue on Sunday, December 3, 2006 to celebrate the 20th anniversary of Miracle on Madison Avenue, Children's Aid's huge charity shopping event that kicks off New York's holiday season. Over 100 participating Madison Avenue establishments helped raise \$360,000 by donating 20 percent of the day's sales to The Children's Aid Society's health care programs. For the third consecutive year, The Bank of New York was the event's presenting sponsor. Actress Tamara Tunie (pictured above left, with Jacob and Anne Citrin) helped kick off the festivities at the opening ceremony. Shoppers found an array of special tents in a traffic-free zone, including a new Kids' Entertainment Tent, which delighted young shoppers and their parents with *New Yorker* caricature drawings, face painting and photos with Santa. The Hospitality Tent welcomed shoppers with the jazz stylings of Loston Harris and his Trio and the chance to buy "tastes" of The Carlyle Restaurant's offerings, prepared by Executive Chef James Sakatos. For shoppers seeking some pampering, The Clarins Skin Spa Tent Presented by The Bank of New York offered a relaxing break from holiday shopping.



FROM THE TREASURER

Fiscal Year 2007 had total (unaudited) expenses of \$94,062,694 compared to \$86,774,953 for fiscal year 2006, an increase of almost \$7.3 million dollars in operating expenses.

Foster care expenses grew by 20% in 2007. The increase in children and families referred to the foster care system continued this year. Responding to this growth, NYC's Administration for Children's Services (ACS) focused its efforts with more resources devoted to preventing placement, stabilizing placement, or achieving a permanent placement for these children. In FY 07 funding increased for Expedited Permanency, Intensive Preventive/Aftercare Services for Adolescents, an expanded Independent Living program, additional foster parent support as well as higher rates and more care days.

In September 2006, Children's Aid was asked by ACS to assume responsibility for a failing adolescent program serving the Bronx family court. Based on the 15 years of successful outcomes Children's Aid had achieved in a similar program, we agreed to take on the challenge, nearly doubling our program and spending for adolescent youth classified as PINS ("Persons In Need of Supervision"). In total, expenses in Counseling and Home-Based Services increased by \$4.1 million. Our teen pregnancy prevention and adolescent sexuality programs continued their expansion in New York City and across the country. Finally, we want

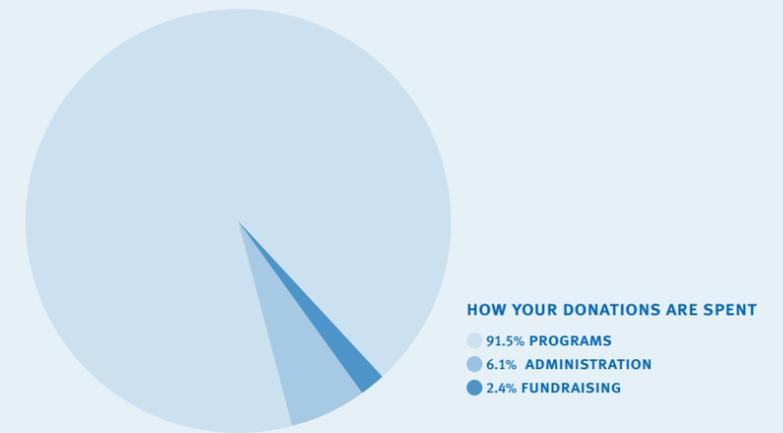
to note that our administrative and fundraising expenses were less than 8.6% of total operating expenses in FY 07.

Operating income of \$81,990,368 for Fiscal Year 2007 increased by over \$4.8 million from FY 06. The \$9.7 million increase in government funding was due to new/expanded programming, described above. However, donations, both restricted and unrestricted, declined by \$4.5 million. In 2006, several million-dollar grants were one-time awards. In addition, in FY 07, more funding for after-school programs came from City government grants than from private donations. The shortfall between operating income and expenses was met with withdrawals from Children's Aid's reserves.

As always, we send special thanks to the Board of Trustees, Advisory Council, Associates Council and our donors for their generous support.

Sincerely,

Sheila Baird



FINANCIAL REPORT

OPERATING EXPENSES FOR THE YEAR ENDING ¹	JUNE 30, 2007	JUNE 30, 2006
	PRELIMINARY	AUDITED
Adoption and Foster Care	\$18,359,058	\$15,262,207
Children's Centers	22,225,331	22,636,203
Counseling and Home-Based Services	16,676,143	12,562,974
Health Services	11,150,895	10,776,176
Camps	1,951,953	1,902,462
Community Schools	10,402,673	9,921,040
Stern Adolescent Sexuality Training Center	5,261,162	4,293,230
Management and General Administration	5,782,347	6,828,250
Development / Fundraising	2,253,132	2,592,411
Grand Total²	\$94,062,694	\$86,774,953

OPERATING INCOME FOR THE YEAR ENDING	JUNE 30, 2007	JUNE 30, 2006
	PRELIMINARY	AUDITED
Restricted and Unrestricted Income	16,789,264	21,285,827
Public and Government Support	57,289,788	47,593,408
Fees and Other Income	7,911,316	8,278,401
Grand Total	\$81,990,368	\$77,157,636
Surplus / (Deficit)	\$(12,072,326)	\$(9,617,317)

¹ Operating expenses exclude capital purchases in FY 2007 of approximately \$2.8 million and \$2.6 million in FY 2006 which were paid for by our reserves. The net assets as of June 30, 2007 (pending final audit) are approximately \$310 million. These assets include restricted and unrestricted reserves (\$278 million), Society-owned buildings and land and other miscellaneous assets. These purchases include the acquisition and renovation of 175 Sullivan Street and the renovation of a new Teen Center in the Bronx.

² These figures do not include income or expenses related to World Trade Center programs of \$3.1 million in FY 06 and estimated at \$3.5 million in FY 07.

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I am most grateful to the leadership of the Board of Trustees, the guidance of our Advisory Council, Associates Council and volunteer Community Advisory Boards and most of all, to the staff of The Children's Aid Society—those named here and those whose names space limitations would not allow—for their tireless, caring work on behalf of the children and families of New York. Without their dedication, the neighborhoods we serve in Manhattan, the Bronx, Brooklyn and Staten Island would be greatly diminished.

—Angela Diaz, M.D., M.P.H., *President*

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Community Re-Entry

369 East 148th Street, 2nd Floor
Bronx, NY 10455
718.716.7531

PINS Program

(Persons In Need of Supervision)

Bronx Unit

369 East 148th Street, 2nd Floor
Bronx, NY 10455
718.716.7531

Brooklyn

Juvenile Justice Aftercare Project City Challenge Program for Adjudicated Youth

272 Jefferson Avenue
Brooklyn, NY 11216
718.638.2525

PINS Program

(Persons In Need of Supervision)

Brooklyn Unit

175 Remsen Street, 7th Floor
Brooklyn, NY 11201
718.625.8300

Manhattan

Carmel Hill Project

69 West 118th Street, Suite 1W
New York, NY 10026
212.423.5806

Lord Memorial Building

150 East 45th Street
New York, NY 10017
212.949.4800

Pelham Fritz Transitional Apartments

17-21 West 118th Street
New York, NY 10026
212.348.5356

PINS Program

(Persons In Need of Supervision)

Manhattan Unit

60 Lafayette Street, 3C25
New York, NY 10013
212.619.0383

COMMUNITY CENTERS

Bronx

Bronx Family Center

1515 Southern Boulevard
Bronx, NY 10460
718.589.3400

Early Childhood Center

718.620.1200

Next Generation Center

1522 Southern Boulevard
Bronx, NY 10460
718.589.4441

Manhattan

Drew Hamilton Learning Center

2672 Frederick Douglass Blvd. at
142nd Street
New York, NY 10030
212.281.9555

Dunlevy Milbank Center

14-32 West 118th Street
New York, NY 10026
212.996.1716

Milbank/Mt. Sinai Medical Group

212.369.8339

East Harlem Center

130 East 101st Street
New York, NY 10029
212.348.2343

Frederick Douglass Center

885 Columbus Avenue at
104th Street
New York, NY 10025
212.865.6337

The Hope Leadership Academy

1732 Madison Avenue at
114th Street
New York, NY 10029
212.987.5648

Philip Coltoff Center at Greenwich Village

219 Sullivan Street
New York, NY 10012
212.254.3074

Rhineland Center

350 East 88th Street
New York, NY 10128
212.876.0500

Stern National Adolescent

Sexuality Training Center
212.876.9716

Taft Early Childhood Center

1724-26 Madison Avenue
at 114th Street
New York, NY 10029
212.831.0556

Staten Island

Goodhue Center and William Osborn Day Camp

304 Prospect Avenue
Staten Island, NY 10301
718.447.2630

Westchester

Wagon Road Camp

431 Quaker Road
Chappaqua, NY 10514
914.238.4761

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Arturo Toscanini Campus*

1000 Teller Avenue
Bronx, NY 10456
718.293.2728

C.S. 61 / I.S. 190 Community School

1550 Crotona Park East
Bronx, NY 10460
718.991.2719/8023

Fannie Lou Hamer Freedom Middle and High Schools

1001 Jennings Street
Bronx, NY 10460
718.861.7892

I.S. 98 Community School

1619 Boston Road
Bronx, NY 10460
718.842.2760

I.S. 166 Community School

250 East 164th Street
Bronx, NY 10456
718.293.3144

Theater Arts Production Company Middle and High School

2225 Webster Avenue
Bronx, NY 10457
718.584.0837

Manhattan

Manhattan Center for Science and Mathematics

280 Pleasant Avenue, Room B13
New York, NY 10029
212.423.9630

Mirabal Sisters Campus*

21 Jumel Place at 168th Street
New York, NY 10032
212.923.1563

P.S. 5 Community School

3703 Tenth Avenue at
Dyckman Street
New York, NY 10034
212.567.5787

P.S. 8 Community School

465 West 167th Street
New York, NY 10032
212.740.8655

P.S./I.S. 50 Community School

433 East 100th Street
New York, NY 10029
212.860.0299

P.S. 152 Community School

93 Nagle Avenue, RM 121
New York, NY 10040
212.544.0221

Salomé Ureña de Henríquez Middle Academies Campus*

4600 Broadway at 196th Street
New York, NY 10040
212.569.2880

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212.569.2866

Staten Island

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445 Castleton Avenue
Staten Island, NY 10301
718.727.8481

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